Cycle 1: CFA-Winter Benchmark, Cycle 2: Winter Benchmark-Spring Benchmark, Cycle 3: Spring Benchmark to EOC, Cycle 4: Review		
Academic		
Secondary Data Goals		
Content Area(s)	**Grade Level(s)**	**Priorities**
Algebra	9	Priority 1 Focus
ELA	9	Priority 2 Focus
Biology	9	Priority 3 Focus

Attendance		
Target Goal *******	**Campus Percentage**	**Achieved Goal**
1st Grading Period	94	No
2nd Grading Period	93	No
3rd Grading Period	93	No
4th Grading Period		No
5th Grading Period		No
6th Grading Period		No

Behavior			
Target Goal *******	**Total of ISS/OSS Suspensions**	**22/23 Comparison**	**Achieved Goal**
1st Grading Period	10 ISS 39 OSS	59 Actual (ISS + OSS)	Yes
2nd Grading Period	9 ISS 36 OSS	59 Actual (ISS + OSS)	Yes
3rd Grading Period	14 ISS 39 OSS	59 Actual (ISS + OSS)	Yes

Behavior			
Target Goal ***	**Total of ISS/OSS Suspensions**	**22/23 Comparison**	**Achieved Goal**
4th Grading Period			No
5th Grading Period			No
6th Grading Period			No

Whole School Culture

● **Procedures**
● **Maximize Instructional Time**
    ○ **Behavior (ISS/OSS Targets)**
    ○ **Attendance**

Guiding Questions
● How do you assess your climate and culture? Frequency? ● How do you track the whole school culture? What is your campus goal? ● How do you implement and track classroom culture? What is your process for coaching? ● What is the system for monitoring the increase of suspensions? ● What is the system for monitoring proportional suspensions by student groups? ● What is your proactive plan to reduce loss of instructional time due to ISS/OSS? ● What is your recovery plan to address loss of instructional time due to absenteeism? ● What student behavior modifications and system improvements are necessary to take you from your current culture to your ideal culture? ● What are strategies to increase student/teacher attendance and time on task? ● What support will be needed or put in place for the variety of social emotional needs of your students?

2022-2023 Target Goal: By May of the 2023-24 school year: At least 85% of stakeholders will indicate that North Crowley's climate and culture are both positive and supportive of the needs of all stakeholders it serves, both internal and external. A minimum of 80% of all students will exhibit the characteristics of a productive tier one student (e.g., present at least 90% of the time, all passing grades, and No discipline incidents

Campus Action Steps	Evidence	Campus Self-Assessment
Whole School Culture Walks	Whole School Culture Rubric- the goal is 90% positive school culture. Copy of 08 Student Culture (Whole School Culture Rubric).docx **Whole School Culture Manual**	**Blue**

Coaching Culture Walkthrough Walk	Google Drive to monitor coaching walks along with percentages of classroom engagement. **NC9 23-24 Dashboard**	**Blue**
Rewarded Teachers & Students for perfect attendance NC9 supports a school-wide Panther PRIDE, safe school environment with expectations for behavior that promote excellence in all areas. **Title 1 - $1,500 (PBIS/Attendance Incentives)** **Title 1 - $500 Safety Materials** **Radios, flashlights, batteries, first aid kits, etc.**	Teacher jean passes, recognition at faculty meetings, coupons to restaurants, Student perfect attendance party.	**Blue**
DAEP Due Process Hearings	District has implemented DAEP Due Process Hearings that are conducted by Assistant Principals. We are able to speak with parents, students, etc. Before making a discipline decision. This has reduced the number of DAEP placements.	**Blue**
Multiple SEL interventions to deter negative behaviors. Effective implementation of PBIS (with continuous professional development for staff)	**Staff SEL Support Request**	**Blue**
Implementation on PBIS to incentivize positive behavior.		**Blue**

Professional Learning Community
● **Protocol Implementation** ● **HQIM Implementation**
Guiding Questions
● What walkthrough forms guide your observation of the instructional program/curriculum? ● How do you monitor internalization/lesson plans? ● How are monitoring teachers on them formatively assessing students throughout the lesson and how will that inform your feedback on their instruction? ● What artifact would you collect to ensure effective lesson planning and instructional delivery? ● What system exists to ensure calibration is evident within your instructional team? ● How do you ensure high quality Tier I instruction in all classrooms? ● What is the protocol used for PLCs that outlines the intended deliverable? ● What is the frequency of your PLCs? Who attends regularly? ● What is a targeted PLC by content and grade level you will attend?

● How do you monitor student achievement by student groups in your PLCs?	

2022-2023 Target Goal:
By April 2023, over 90% of the staff will have a minimum of 4 TTESS walkthroughs
By May of the 2023-24 school, at least 85% of the staff will utilize each of the WICOR AVID strategies for more effective tier 1 instruction
By the April of the 2023-24, 3 out of 3 content areas will have effectively refined the utilization of the framework of the PLC district handbook for conducting each 6 of 8 or bi-weekly PLC

Campus Action Steps	Evidence	Campus Self-Assessment
TTESS Walkthrough Form	Walkthroughs are documented in Strive and used for teacher coaching and formal evaluations. Staff Handbook - Google Drive	**Blue**
Coaching Culture Walk	Google Drive to monitor coaching walks along with percentages of classroom engagement. NC9 23-24 Dashboard Gradual Release (General) - Planning/Feedback Tool (FINAL) - Google Docs	**Blue**
Administrative Walkthrough Schedule	Administrators meet weekly to discuss instructional trends and interventions.	**Blue**
Systematically monitor lesson plan creation and provide timely feedbackLesson Plan Drive- Teacher Feedback	Lesson plans turned in every Monday by 9 am in the Google Drive NC9 2023- 2024 Lesson Plans	**Blue**
Targeted- Daily PLC's Algebra, Biology and English	Attendance in PLC's. Participation in Look Forward, Look Back, Long Range Planning, etc. **PLC Handbook**	**Blue**

Content Area Improvement

- **Identify 2-3 top areas of opportunity:**
  - **Math**
  - **RLA**
  - **Science**
  - **Social Studies**
- **Develop 2-3 strategies for improvement in each identified subject.**

Guiding Questions

- What system exists for providing coaching and feedback to teachers?
- What system exists for placing tiering teachers for target support for improvement in instructional practice?

- What rubrics/walkthrough forms guide your observation of the instructional program at your campus?
- What is the frequency of assessments for targeted areas of improvement?
- How do you ensure high quality Tier I instruction in all classrooms?
- How are you monitoring student accommodations and achievement by student groups?
- How are you monitoring student proficiency on the identified power standards by subject and grade level?
- What relevant activities are in place for students who demonstrate mastery to extend their learning?
- What systems do you have for ensuring your campus is on track to meet/exceed progress goals prior to and outside of district assessments (CFA/WBM/SBM)?

2022-2023 Target Goal:
By the end of the school year, 67% or more of Algebra 1 first time testers will score at approaches grade level or above, 90% of Biology first time testers will score at approaches grade level or above and 77% of English 1 first time testers will score at approaches grade level or above.

Campus Action Steps	Evidence	Campus Self-Assessment
Focus on Daily Tier 1 Instruction Title 1 - $862 (Instructional Resources to support instruction: composition books, paper, graphing notebooks, pencils, folders, pens, etc.)	Daily PLC's for tested areas: Algebra, English, and Biology. The PLC's are led by Instructional Support Specialists. **PLC Handbook**	**Blue**
Long Range Planning	Teachers are allowed to plan out 6 weeks worth of lessons with their team on long range planning days. This is beneficial because teachers are able to develop a framework for their lessons.	**Blue**
Coaching & Feedback	Whole School Culture Rubrics, TTESS Rubric, Coaching Walkthrough ISS Coaching Feedback Form Gradual Release (General) - Planning/Feedback Tool (FINAL) - Google Docs Secondary ELAR - Planning/Feedback Tool (FINAL) - Google Docs Secondary Math - Planning/Feedback Tool (FINAL) - Google Docs Secondary Science - Planning/Feedback Tool (FINAL) - Google Docs	**Blue**
Frequency of Assessments Title 1 - $3,200 (Testing supplemental supplies: headphones, sticky notes, pocket folders, pencils, printer paper, toner, printers, etc)	Students are accessed bi weekly through content Quick Checks, Curriculum Framework Assessments, Winter Benchmark, Spring Benchmarks	**Blue**

Instructional Interventions - Provide additional learning opportunities in core content subjects conducted by teachers/ interventionists after school. Focusing on accountability goals for those projected to perform below the level for the upcoming year **<mark>Title 1 - $700 (Supplies: pencils, paper, cardstock, spirals, folders, etc.)</mark>** **Title 1 - $1200 (Healthy Snacks)**	- Reading/Math Intervention Elective Class - Tier 1: Instruction - Spiral Low SEs into Warm-Ups; Daily PLC's - Tier 2: Pull Outs/Push Ins led by ISS's - Tier 3: Targeted Tutorials by TEK, afterschool	**Blue**
Panther Academy for Absenteeism	Saturday School for Students with chronic absences so that students can retrieve credit	**Blue**